

Areas of Growth	Year 1	Year 2	Year 3
Students with Emotional Disorders	<p>Establish relationship with Counseling Center</p> <p>Inform myself about Emotional Disorders by Reviewing Emotional Health information on nimh.gov.</p>	Take Counseling course relating to Emotional Disorders	Develop staff development or presentation for Hall Director Training
Multicultural Competency	<p>Read <i>Colorblind</i> (Wise, 2010)</p> <p>Develop relationship with Multicultural Affairs Office</p> <p>Become Safe Zone Trained at new institution</p>	<p>Attend the People's Institute</p> <p>Present during RA training</p> <p>Develop relationship with International Student Services</p>	<p>Attend Social Justice Training Institute</p> <p>Create a diversity retreat</p>
Service-Learning as a Functional Area	<p>Join Higher Education Service-Learning Listserv</p> <p>Meet with Service-Learning Office professionals for informational interview</p> <p>Attend an Alternative Break Trip</p>	<p>Read <i>Looking in Reaching Out (2010)</i></p> <p>Seek and establish practicum experience in a S-L Office</p> <p>Attend Without Limits Conference</p> <p>Lead an Alternative Break Trip</p>	<p>Establish a second practicum experience with S-L Office</p> <p>Create an Alternative Break Trip</p>
Assessment, Evaluation, and Research	<p>Develop relationship with Higher Education Faculty</p> <p>Attend a local assessment conference</p>	<p>Reach out and join a research committee</p> <p>Attend dissertation presentations at NASPA/ACPA</p>	<p>Take a research course</p> <p>Research possible PhD interests</p>
Law, Governance, and Policy	<p>Subscribe to <i>Chronicle of Higher Education Magazine</i></p> <p>Educate myself about the Dream Act and its effects on the student population</p> <p>Subscribe to ASCA listserv</p>	<p>Take a Higher Education Law course</p> <p>Listen to ASCA monthly webinars</p> <p>Join Committee to work on establishing Dream Act support for undocumented students</p>	Potentially attend an ASCA Drive-in Conference
History, Philosophy, and Values	<p>Review <i>ACUHO-I Core Competencies</i></p> <p>Review Foundation Course Materials</p> <p>Attend NASPA/ACPA regional and annual conferences</p>	<p>Attend NASPA Region VI Conference</p> <p>Join NASPA Region VI Committee</p>	<p>Continue to attend NASPA Region VI Conferences</p> <p>Continue committee work</p>
Ethical Professional Practice	<p>Review ACPA Ethical Standards</p> <p>Attend NASPA/ACPA sessions relating to ethical practice/ development</p>	Seek opportunities to interview higher education administrators regarding ethical practice	Develop staff development opportunities for Hall Directors